

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

April 21, 2015
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Recording Secretary

2. President Burns invited the audience to recite the District Mission and then invited Odette Urueta, 5th grade student at Pepper Drive, to lead the members, staff, and audience in the Pledge of Allegiance.

3. Approval of Agenda

President Burns announced at Administration's request, Consent Item E.2.2. Approval of Agreement with M. Grant Real Estate Inc. for Advance Deposit of Developer Fees for Residential Development was being pulled from the Agenda for consideration at another meeting.

President Burns announced tonight's meeting would be adjourned in memory of Cheryl Joy Spicuzza and asked Member El-Hajj to share a few words about Mrs. Spicuzza.

Member El-Hajj shared Cheryl Joy Spicuzza passed away on April 4, 2015. Mrs. Spicuzza retired from the Santee School District in 2002, after serving for over 20 years in the District. She is best remembered for her years as a Library Media Clerk at Rio Seco School. In the years Mrs. Spicuzza ran the media center library at Rio Seco School, she was an asset to staff and students. Mrs. Spicuzza could be counted on to help students learn how to use the library, and guide them into making appropriate choices for pleasure or research reading. She was a hard worker and avid reader; and was known for reading every book in the Rio Seco library. Mrs. Spicuzza is remembered as being a very kind and friendly co-worker. Member El-Hajj added Mrs. Spicuzza was an avid shoe lover and shared Rio Seco School once held a "Mrs. Spicuzza Day" where all the staff wore fancy shoes. The Board of Education extended their deepest sympathy to the family of Mrs. Spicuzza.

It was moved and seconded to approve the agenda.

Motion:	Fox	Burns	Aye	El-Hajj	Aye
Second:	Levens-Craig	Ryan	Aye	Fox	Aye
Vote:	5-0	Levens-Craig	Aye		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claim Against the District
 - 1.5. Schedule of Upcoming Events

2. Spotlight: Pepper Drive School

Ted Hooks, Principal at Pepper Drive School, thanked and introduced Tammy Marble, Vice Principal, and students that were present. Principal Hooks shared Pepper Drive is setting a course and looking at the whole child – and the way they think, move and create. The video showed how those three aspects were incorporated into the academic program while focusing on the school's CORE beliefs – Challenging Ourselves to Reach for Excellence.

Member Levens-Craig shared hearing great feedback from Pepper Drive staff on current Administration and commended Principal Hooks and Vice Principal Scholder for their work in keeping staff motivated. The Board extended their gratitude towards the Pepper Drive students and staff for their attendance and for their great work.

3. Leading the Learning: Instructional Resources for English Language Arts Common Core
Dr. Pierce shared she excited to be able to present the work that is currently being done to provide teachers with resources. Dr. Pierce introduced Tiffani Brown, Kristen Eveland, Katy Hammack, and Jennifer Rolf, Curriculum Resource Teachers (CRTs). She acknowledged Dr. Eileen Moreno, Curriculum Director, as being part of the collaborative effort with the CRTs in putting forth the instructional resource.

Jennifer Rolf mentioned teachers received an abundance of professional development and a variety of resources. She mentioned they anticipate this coming year as being an opportunity for them to begin to synthesis all of their professional development and begin to design and create units and lessons driven by Common Core. She displayed a graphic of all of the resources that they used to put together the unit they were presenting. All of these resources are available to teachers. She explained the were mainly trained in the use of SchoolNet, an online hosting service for assessments, for reporting systems, and for teacher resources; Safari Montage, an online hosting service for videos and other support materials; and Achieve3000, an online hosting service that provides articles for students to read. Tiffani Brown, explained that when they were asked to present, they decided the presentation should also become a resource for teachers. Their intent was not only to introduce the Board to the content of the resources, but also use as a reference tool for teachers. A video depicting step-by-step instructions on how to use SchoolNet, Safari Montage, and Achieve3000 for resources was played. Kristen Bonser presented the Algernon Planning Document. She explained this document was created to show how it would look if a teacher sat down to use these resources to develop a unit or a lesson plan. Dr. Moreno explained their next steps were to assist teachers in using what they learned in professional development to assist with their lessons. She mentioned the first professional development day in the Fall, would consist of a two-hour, highly interactive, workshop focusing on English Language Arts resources. Dr. Moreno mentioned the CRTs would continue to support and develop other resources and work with principals and teachers in ELA unit planning. She mentioned the resources available to staff have the potential of bringing teaching to new levels of professionalism and creativity.

President Burns commended the CRTs for their work and expressed how proud he was of the curriculum team and thanked them for making such a positive impact in the District. He reiterated that the District had the right people in the right positions.

Member Ryan inquired how long it had taken to develop the lesson plan. Ms. Brown explained the composition of the lesson was a group effort amongst the CRTs and it had taken them approximately 45 minutes to complete. She clarified completion would vary by teacher.

Member Levens-Craig asked who had written some of the lessons that they selected to show. Dr. Pierce clarified the lessons were developed by the Anthology Alignment for Middle Schools; which consists of teachers from across the nation.

Member El-Hajj mentioned she recognized some of the work that was displayed and acknowledged it was quality work. She acknowledged the lessons do take a while to develop and fortunately teachers have access to a lot of resources; and they no longer have to develop a lesson on their own. Member El-Hajj mentioned that once teachers become familiar with the resources and their content, it will facilitate their lesson planning. She complimented CRTs for the development of the resource video and all of their hard work. Member El-Hajj asked specific questions on various uses of the programs.

Member Fox acknowledged hearing frequent compliments on the work being done by the CRTs. He commended their hard work.

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda.

D. PUBLIC HEARINGS

1. Presentation of California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA

Tim Larson mentioned the California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA was being presented.

2. Public Hearing for California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA

President Burns opened the public hearing on California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA. There were no comments. The public hearing was closed.

3. Presentation of Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA)

Tim Larson mentioned the Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA) was being presented.

4. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA)

President Burns opened the public hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA). There were no comments. The public hearing was closed.

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**

- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval of Consultants and General Service Providers
- 2.7. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.8. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.9. Approval to Purchase Portable Toileting Kits for Classroom Use in the Event of Lockdown
- 2.10. Authorization to Conduct Farmers' Markets
- 2.11. Approval of Microsoft Funded Partner Services Agreement for System Center Configuration Manager Infrastructure Upgrade
- 2.12. Approval of Agreement with M. Grant Real Estate Inc. for Advance Deposit of Developer Fees for Residential Development – *Item pulled for consideration at another meeting*
- 3.1. Acceptance of 2013-14 Fiscal Year and 2014-15 Six Month Financial and Performance Audits for General Obligation Bonds and the Building Fund
- 4.1. Approval of Extended Field Trip for Carlton Hills 7-8 Grade Students to H&M Landing in San Diego
- 5.1. Personnel, Regular
- 5.2. Approval of Shared Classroom Teaching Assignments for 2015-16
- 5.3. Approval of Various Short Term Positions
- 5.4. Adoption of Resolution No. 1415-21 to Layoff/Eliminate Classified Non-Management Positions
- 5.5. Adoption of Resolution No. 1415-22, Declaring May 13, 2015 as Santee School District's Day of the Teacher
- 5.6. Adoption of Resolution No. 1415-23, Declaring May 17 - 23, 2015 as Classified School Employees Week

It was moved and seconded to approve Consent Items with the exception of E. 2.12. Approval of Agreement with M. Grant Real Estate Inc. for Advance Deposit of Developer Fees for Residential Development which was pulled for consideration at another meeting.

Motion: Ryan	Burns	Aye	El-Hajj	Aye
Second: El-Hajj	Ryan	Aye	Fox	Aye
Vote: 5-0	Levens-Craig	Aye		

F. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

1.1. Amendment No. 17b to Lease-Leaseback Agreement with Balfour Beatty Construction, Approval of Final Guaranteed Maximum Price, and Authorization to Enter into Contracts for Pepper Drive Administration/Learning Resource Center Construction Project

Mr. Christensen reminded the Board of Education of their action, at their December 16 meeting, to approve Amendment No. 17 to the Lease-Leaseback Agreement with Balfour Beatty Construction for the Pepper Drive School Administration/Learning Resource Center construction project with a preliminary guaranteed maximum price of \$3,098,008. He explained the Lease-Leaseback Amendment 17 contained conditional provisions for the project since funding had not yet been secured. Since that time, escrow on the Renzulli property has closed and the State Joint-Use Grant for \$1,063,026 was received and an agreement for advance deposit of developer fees is in process. Mr. Christensen recalled a stipulation in the contract would not allow Balfour Beatty Construction to initiate subcontracting until the item was finalized and approved by the Board. He explained the item before them was to finalize the Guaranteed Maximum Price with Amendment 17b, and authorize Balfour Beatty Construction to enter into contracts for the Pepper Drive School Administration/LRC Construction Project.

Mr. Christensen reviewed a summary of the project budget sheet and guaranteed maximum price. He noted the summary included the difference between the current preliminary guaranteed

maximum price (\$3,345,691) and the initial guaranteed maximum price (\$3,098,008), of approximately \$247,000. He explained this was due to changes in scope and time. These included additional ADA requirements mandated by the Department of State Architecture (DSA) and a change in the height of a retaining wall. Mr. Christensen noted there was an additional \$41,000 added for pre-construction services to compensate for three months of additional work that the Balfour Beatty project manager did to plan and coordinate the project services. He estimated the total cost of the project to be a little less than \$3.8 million, including soft costs. Mr. Christensen discussed the funding sources for the project were as follows:

<u>Funding Source</u>	<u>Amount</u>
Cash payments from Renzulli Property Sales Less Closing Costs	\$1,493,499
Developer Fees Balance from ParcOne, Other Projects, and Interest	\$387,563
Advance Deposit of Developer Fees for Renzulli	\$300,000
Joint Use State Grant	\$1,063,026
Total Currently Available	\$3,244,088
<i>Additional amount needed from Renzulli Promissory Note payoff:</i>	<i>\$518,028</i>

He noted the Guaranteed Maximum Price included approximately \$200,000 for contingencies. He explained these are funds that in most cases do not get expended and are returned to the District. Mr. Christensen shared Administration feels comfortable the District move forward with this project knowing the District still needs \$500,000 from the promissory note funds to fund the project. Member Ryan moved approval and stated she was worried about the "shortfall." She mentioned the importance of keeping track and being kept abreast with regular updates.

Motion: Ryan	Burns <u> Aye </u>	El-Hajj <u> Aye </u>
Second: El-Hajj	Ryan <u> Aye </u>	Fox <u> Aye </u>
Vote: 5-0	Levens-Craig <u> Aye </u>	

2.1. Approval for Digital Learning Program

• **Devices for Students - Grade 6 to 8**

Dr. Stephanie Pierce explained the District was moving into second phase of bringing forward approval for purchase of devices. She mentioned the item discussed rationale as to why the iPad was being recommended for the students in grades 6-8 in the 2015-16 school year. Dr. Pierce shared the iPad instructional apps were found to be diverse, robust, and creative. She mentioned the iPad provides students with an opportunity to engage in learning. Another component is the iPad's durability and quality; and having device management and standardization throughout the District. Dr. Pierce mentioned the item being brought forth included approval of the purchase of iPads, cases, and keyboards for students in grades 6-8.

Member Ryan asked if the 6th grade teachers had been advised of the purchase of iPads. She mentioned hearing some 6th grade teachers were divided on which device should be purchased. Dr. Pierce clarified they had been notified and teachers were excited to receive a device. Member Ryan inquired on the distribution timeline. Dr. Pierce explained the devices would be ordered and ready for students upon their return for the 2015-16 school year.

Member Fox asked if the students in grades 3-5 currently had keyboards. Dr. Pierce clarified the students in grades 3-5 will have keyboards by the time SBAC testing begins. Member El-Hajj asked if the students in grades 3-5 would take the SBAC on their iPads. Dr. Pierce explained the students in grades 3-5 would be testing on the iPad. Member El-Hajj asked if the keyboards would be stored in the classroom or if they would be allowed to go home. Dr. Pierce mentioned the keyboards would be kept in the classroom.

Dr. Pierce added the device rollout did not just consist of giving the teachers the devices. She mentioned the Curriculum Resource Teachers go to the classrooms and assist with lessons and digital citizenship. Dr. Pierce mentioned they were able to reach ten classes a day in the last rollout. She explained the rollout of the devices for students in grades 6-8 would run a lot smoother and go much quicker. Member Ryan moved approval.

Motion:	Ryan	Burns	Aye	El-Hajj	Aye
Second:	Fox	Ryan	Aye	Fox	Aye
Vote:	5-0	Levens-Craig	Aye		

2.2. Approval for Digital Learning Program:

- **Mobile Management System**
- **Apple Onsite Deployment Services**

Bernard Yeo, Director of Technology, discussed the infrastructure for the iPad devices. He explained the LightSpeed Mobile Device Management System will allow the District to rollout, manage, and safely implement the iPad devices to the students. Mr. Yeo explained the Apple Professional Services (APS) would provide the District with the deployment services for up to 2,500 iPad devices in accordance with the Apple iPad Deployment Services Scope of Work. The Scope of work includes device unboxing, asset tagging, casing, iOS update and app installation. Mr. Yeo mentioned the District would still be responsible for the preparation work – Apple IDs, management distribution setup, Office 365 login, and post-production quality control. Member El-Hajj shared it was a great idea and moved approval.

Motion:	El-Hajj	Burns	Aye	El-Hajj	Aye
Second:	Ryan	Ryan	Aye	Fox	Aye
Vote:	5-0	Levens-Craig	Aye		

3.1. 2014-15 Budget Revision for Purchase of iPads for Grade 6-8 Grade Students

President Burns explained budget revisions were required for the purchase of iPads for Grade 6-8 students. Member Levens-Craig moved approval.

Motion:	Levens-Craig	Burns	Aye	El-Hajj	Aye
Second:	El-Hajj	Ryan	Aye	Fox	Aye
Vote:	5-0	Levens-Craig	Aye		

3.2. Child Nutrition Paid Lunch Equity Calculation for 2015-16

Karl Christensen explained the President signed reauthorization to legislation that governs all Child Nutrition Programs to ensure that Federal Reimbursements for free and reduced priced meals are not subsidizing other Child Nutrition programs. The legislation includes a regulation requiring School Food Authorities to adjust their average lunch pricing using a multiplier of 2% plus an inflation factor. In response to this new regulation, the Board approved increasing the paid lunch price from \$2.25 to \$2.50 for the beginning of the 2013-14 school year. To conform to regulations, school districts are required to perform a calculation each year to determine whether paid lunch prices are below the standard and, if so, to calculate the minimum amount by which prices must be increased. Mr. Christensen mentioned staff recently updated this calculation and the results revealed the District is 20 cents below the required price of \$2.70 for 2015-16. The Board was provided with a copy of the price adjustment calculator and an informal survey of what other school districts charge for paid meals.

Mr. Christensen explained the minimum annual increase is capped at 10 cents, thereby requiring an increase to at least \$2.60 for 2015-16. He explained the standard changes each year and the difference of the current price and the target carries forward to the next year.

Mr. Christensen mentioned there were several options for the Board to consider, such as, increasing the price to \$2.60; or increasing the price to \$2.70 and try to reach the required target price; or increase the price by a quarter increment to expedite transactions. He reiterated that the District was only required to raise the amount to \$2.60 for 2015-16 and mentioned this item was presented as an information item and being brought forth for direction; action is at the discretion of the Board. He asked Cathy Abel, Director of Child Nutrition, to come to the podium and address any questions from the Board.

Member Fox asked if there was an increase in parent debt when the prices were increased in 2013. Mrs. Abel explained the increase did not increase parent debt, since alternate meals were provided. She mentioned there is usually a decrease in meal participation when prices are increased. However, it increases shortly thereafter. Member Levens-Craig explained she understood the item was provided for informational purposes. However, she asked if there were

any recommendations from staff. Member Levens-Craig mentioned the chart was helpful in determining the District's standing in price comparisons with other districts and shared it seemed like the District's choices were to increase the amount by 10, 20, or 25 cents. Mr. Christensen mentioned the recommendation would be to increase the price to at least the minimum of \$2.60. Mrs. Abel mentioned if the price was increased by 25 cents, it most likely would not require an increase for another two years. She added this would also facilitate the dispensing of change by staff.

Member El-Hajj shared she disliked the 10 cent increment increases and moved to raise the prices to \$2.75 for 2015-16. President Burns shared he disliked the process imposed by legislation and would be voting no on the item.

President Burns stressed the importance of providing communication to families about the price increase to \$2.75. He asked that the Board be kept abreast of communication with parents and timeline of events.

Motion:	Fox	Burns	No	El-Hajj	Aye
Second:	El-Hajj	Ryan	Aye	Fox	Aye
Vote:	5-1	Levens-Craig	Aye		

3.3. Scope of Work for District Office Renovations and Authorization to Disseminate a Bid for Construction

Karl Christensen explained this item pertained to renovations at the District Office and mentioned this discussion had been ongoing for over a year. He explained it began with the replacement of the HVAC system, then the need for re-carpeting. He clarified that an allocation in deferred maintenance for the carpet replacement had been included when the budget was adopted. Mr. Christensen explained the item brought forth encompassed the work needed at the District Office. He reminded the Board that the work for the HVAC system had been out to bid once before and the proposals received were extremely high. Mr. Christensen explained this was due in part because the work was being condensed into a short time frame (to be done during spring break). Mr. Christensen explained the bid was reviewed to see if there were other possibilities of completing the work and mentioned it made sense to take advantage of the replacement of the HVAC system and carpet and look into other work needed to be done with the use of a general contractor. He presented a detailed budget sheet which included the detailed scope of work being recommended, the estimated costs, and the type of funding allocated to complete the work during the summer. Mr. Christensen explained the budget summary included the District Office and Educational Resource Center (ERC) because Prop 39 funds would be used for both projects. He explained monies in deferred maintenance had been allocated for both, however they was not sufficient. Mr. Christen went on to provide an overview of the scope of work being recommended, the cost, and funding source for the District Office. The scope of recommended work included replacement of the HVAC unit (\$218,203), ceiling (\$20,000), roofing (\$30,000), and lighting (\$23,200); and re-carpeting and asbestos removal (\$47,675). Mr. Christensen went on to explain the need for new systems furniture (\$75,625). He mentioned the majority of the furniture in the Business Services department had been assembled by District maintenance staff many years ago. The furniture is made of particle board and veneer, and assembled with brackets. He explained this furniture would require to be disassembled and it might be difficult, or even impossible, to reassemble. Mr. Christensen explained the Educational Resource Center already has systems furniture and fortunately the original vendor of the furniture was able to assist with disassembling and reassembling the furniture. He explained the proposed office reconfiguration (\$20,000) was to move some walls in the Superintendent/Human Resources to make more efficient and create some privacy. Interior painting (\$10,000) would be done by in-house personnel; and there would be a need for reconfiguring of data and phone cabling (\$19,000). Mr. Christensen explained the ADA Accessible Ramp (\$25,000) would be placed outside the building leading from the back of the parking area to the front door. He explained this was necessary because the District is currently out of compliance. Mr. Christensen explained the scope of work was approximately \$513,199. He explained that in addition to Prop 39 funds (\$326,261), two hundred forty-four thousand (\$244,000) would be used from Deferred Maintenance. These had been previously allocated for the District Office and ERC renovation projects. He mentioned this included \$100,000 of uncommitted deferred maintenance carryover from the previous year; and approximately \$60,000 would be needed from the 2015-16 deferred maintenance fund to complete the project.

Member Levens-Craig asked for clarification on the action needed from the Board. Mr. Christensen explained the item asked for their authorization for the scope of work to be included in the bid; and for approval to go out to bid on the project. He mentioned an item approving the bid would be brought back at a subsequent meeting for final acceptance. Member Levens-Craig pointed out she was having an issue with the District Office renovations being \$513,000 and the deficit for the renovations at Pepper Drive School being \$518,000. She mentioned she would be conflicted to explain to tax payers that the monies used for systems furniture could have been used for a building used for learning. She explained that even though Prop 39 is covering a majority of the project, she hoped it would be more. Member Levens-Craig mentioned she is a big supporter of using deferred maintenance and was surprised to hear there were \$100,000 in unallocated deferred maintenance funds because some of that money could have been used on projects to enhance learning.

Member El-Hajj mentioned she had a different perspective possibly because of her tenure on the Board. She remembered the building being painted once, in 22 years; some reconfiguring being done in the Executive Assistant's and Assistant Superintendent of Human Resources' offices; and thought the carpet was at least 30 years old. Member El-Hajj mentioned she did not recall allocating a lot of money to the District office for renovations. She mentioned it was best to take advantage of the HVAC replacement and the availability of Prop 39 funds. Member El-Hajj stated she felt the need to take care of all the District facilities, which had not been done because schools were the number one priority.

Member Ryan mentioned she had given this a lot of thought and had some concerns on the timing of this project. She shared even though she wanted everyone to have a great work environment, she would be voting no on this item.

President Burns shared he agreed with Member El-Hajj. He explained when money has been available, it has been allocated to the schools. President Burns shared funding opportunities like these do not come very often for a District Office; and agreed on the need to take care of all of the District's facilities. He mentioned renovations to the building could lead to future savings.

Member El-Hajj moved approval. President Burns reported the item failed due to a 2-3 vote.

Motion:	El-Hajj	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	Burns	Ryan	<u>No</u>	Fox	<u>No</u>
Vote:	2-3	Levens-Craig	<u>No</u>		

3.4. Approval of Monthly Financial Report

Karl Christensen presented the monthly financial report. Member Ryan moved approval.

Motion:	Ryan	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	Levens-Craig	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	5-0	Levens-Craig	<u>Aye</u>		

G. BOARD POLICIES AND BYLAWS

1.1. First Reading: New Board Policy 0460, Local Control Accountability Plan (LCAP)

Board Policy 0460, Local Control Accountability Plan (LCAP) was presented to the Board of Education for a first reading. No action was taken. Board Policy 0460, Local Control Accountability Plan (LCAP) will return for a second reading and request for adoption.

1.2. Second Reading: New Board Policy 3553.3, Unpaid Child Nutrition Accounts

Board Policy 3553.3 was presented to the Board for a second reading and approval. Member El-Hajj moved to adopt new Board Policy 3553.3, Unpaid Child Nutrition Accounts.

Motion:	El-Hajj	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	Ryan	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	5-0	Levens-Craig	<u>Aye</u>		

H. BOARD COMMUNICATION

Mr. Christensen presented a template letter for support of Senate Bill 222 (Block) Statutory Lien on General Obligation Bond Taxes, which is a technical amendment to clarify existing law on general obligation bonds issued by or on behalf of school districts and community colleges. He asked if the Board was interested in writing a letter in support of Senate Bill 222. Member Ryan mentioned she had looked up the bill and had not found any opposition. The Board asked Administration to move forward with the letter of support.

President Burns made reference to the selection of 8th grade promotion assignments. The Board held a discussion on their preferences and availability and selected their promotion assignments. President Burns made reference to the promotion certificates and asked the Board to rotate them as they finished signing a school.

Member Ryan mentioned the Foundation Aloha 5k Fun Run & Walk was well organized and very impressive. She acknowledge the Foundation members for their hard work. Member El-Hajj shared participation of the principals and parents served as a great role models for students. President Burns mentioned it was a great community event with a great theme.

Member Levens-Craig shared the Foundation's Painting at Phil's event was also a great success. She inquired on acknowledging the Aloha 5k Fun Run & Walk winners at the Salute to Excellence. Superintendent Pierce suggested the winners and Foundation members be acknowledged at a Board meeting.

Member Burns inquired on District policy and/or procedure when staff comes to administration to report being harassed by a student with a possible mental illness. He asked administration to come back with a recommendation and/or process or procedure.

I. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Gov't Code § 54957.6)
*Agency Negotiators: Karl Christensen, Assistant Superintendent; and
Tim Larson, Assistant Superintendent*
Employee Organization: Santee Teachers Association
2. Conference with Labor Negotiator (Gov't Code § 54957.6)
*Agency Negotiators: Karl Christensen, Assistant Superintendent; and
Tim Larson, Assistant Superintendent*
Employee Organization: Classified School Employees Association
3. Conference with Legal Counsel - Anticipated Litigation (Gov't Code § 54956.9)
- Two Cases
 - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as Renzulli site)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*
4. Public Employee Performance Evaluation (Govt Section § 54957)
Superintendent

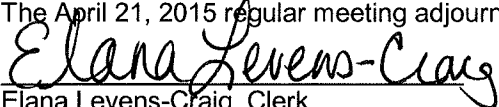
The Board entered closed session at 9:00 p.m.

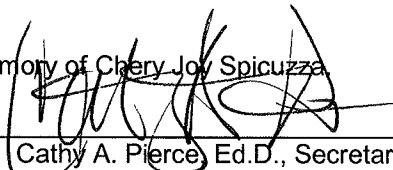
J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:15 p.m. No action was reported.

K. ADJOURNMENT

The April 21, 2015 regular meeting adjourned at 10:15 p.m. in memory of Chery Joy Spicuzza.


Elana Levens-Craig, Clerk


Cathy A. Pierce, Ed.D., Secretary